**Speaking Grade Sheet**

Student Speaker # Box Course Grade

**Key:** 1 2 3 4 5

Poor Minimal Average Good Excellent

**Speech:** **Testimony**  **Persuasion Sermon**

***Introduction***

**Gets attention** on the subject or M.I. (“Ho hum!”)

**Raises curiosity or a need** to listen further

**Subject/main idea/1st point** stated & restated

**Announces text properly** (& previews outline)

***Body***

**Main points** clear, restated, short, full sentences

**Flow** easy to follow (point stated, then verses read)

**Directs** to specific verses (& text-based outline)

**Expositional** development (not selected verses)

**Hermeneutical** accuracy (proper interpretation)

**Relevant** to listeners (“Why bring that up?”)

**Illustrations** adequate, appropriate (“For instance”)

**Length**, thoroughness(unanswered questions?)

***Conclusion***

**Main Idea** stated (inductive)/repeated (deductive), restated

**Main points** reviewed and/or restated

**Application/Exhortation** (“So what?”)

***Delivery***

**Voice**: speed, volume, pitch, expressiveness

**Movement**: facial expressions, gestures, mannerisms

**Style**: grammar, word-choice, articulation

**Presence**: rapport, eye contact, friendliness, mood

**Time:** max. 2-3 min., 2 min., 15 min., respectively \_\_\_\_ \_\_\_\_ \_\_\_\_

***Summary***

Sum of numbers in the column (except time) \_\_\_\_ \_\_\_\_ \_\_\_\_

Multiplied by point values of the column **x 4 x 2 x 1**

Equals the percentage grade for each speech \_\_\_\_ \_\_\_\_ \_\_\_\_

***Comments***

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| --- | --- | --- |
| **Testimony** | **Persuasion Speech** | **Final Sermon** |
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